

Lauren Brash, MS CCC-SLP, TSSLD
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Education:

New York Medical College

Valhalla, New York
Master of Science, Speech-Language Pathology, May 2007

University of Wisconsin-Madison

Bachelor of Science, May 2005
Major: Human Development & Family Studies, Child Development Focus
American University of Rome
Rome, Italy
January 2004-May 2004

Certification:

American Speech and Hearing Association Certificate of Clinical Competence, August 2008
New York State Professional Licensure in Speech Language Pathology, July 2008
New York State Teaching Certification:
Initial Certification in Speech and Hearing Disabilities, September 2008
PROMPT Trained, May 2008

Clinical Experience:

Fall 2007-Present **Clinician**, Alcott Preschool, Yonkers & Scarsdale, N.Y.

Responsible for therapeutic intervention in several preschool classrooms, as well as early intervention in a Montessori classroom. Utilize theoretical models of classrooms in treatment sessions. Responsible for designing creative approaches to therapy sessions, and promoting a group learning environment. Work closely with classroom staff, as well as occupational therapists and special educators, in order to maximize generalization of speech and language skills. Conduct speech and language evaluations and establish goals for Individualized Education Plans.

Summer 2007 **Clinician**, School for Language and Communication Development, Glen Cove, N.Y.

Responsible for therapeutic intervention in a school setting fostering language development. Caseload included preschool-aged children to school-aged children with a range of speech and language needs. Devised creative approaches to therapeutic activities, providing avenues for success. Participated in weekly specialist meetings to review procedures and results. Gained experience in areas including Autism, Specific Language Impairment, Pragmatic deficits, and language delays. Established and maintained relationships with students and parents to facilitate improved carryover.

Student Clinical Experience:

Spring 2007 **Student Clinician**, Westchester Medical Center, Valhalla, N.Y.

Responsible for evaluation of adults in an acute care center. Performed evaluations in a variety of domains, including cognitive-linguistic, aphasia, Passy-Muir Speaking Valve, and clinical bedside swallow evaluations. Participated in performing objective/formal swallow studies, such as Modified Barium Swallow Studies and Fiberoptic-Endoscopic Evaluation of Swallowing. Applied intervention strategies in the areas of dysarthria, aphasia, dysphagia, language, and cognition. As well as counseled individual patients and their families.

Fall 2006 **Student Clinician**, Children’s Rehabilitation Center, White Plains, N.Y.

Managed case load for 9 Early Intervention to preschool-aged children, with a variety of diagnoses, including Cerebral Palsy, Global Developmental Delays, Autism, Robinow Syndrome, and Down Syndrome. Incorporated therapeutic feeding into treatment sessions, utilizing a variety of food consistencies, and implemented oral motor techniques to realize improvement in individual’s feeding skills. Incorporated augmentative and alternative communication into speech and language therapy sessions. Developed lesson plans and performed speech, language, and feeding evaluations on an ongoing basis.

Summer 2006 **Student Clinician**, Alcott Preschool, Yonkers & Scarsdale, N.Y.

Spring 2006 **Student Clinician**, Westchester Medical Center,
Behavioral Health Center, Westchester, N.Y.

Conducted speech and language therapy sessions for children with behavioral and psychological issues. Focused on social, emotional, and pragmatic aspects of communicative development. Provided counseling when necessary, and developed lesson plans targeting functional goals and outcomes. Created strategies for schoolwork, social interactions with peers and adults, including self-monitoring cues.

Fall 2005 – **Student Clinician,**
Spring 2006 Westchester Institute for Human Development (WIHD),
Speech and Hearing Center, Westchester, NY.

Prepared treatment plans for individuals diagnosed with articulatory disorders, dysarthria and apraxia, and developmental delays, organized and managed speech and language therapy sessions. Planned and conducted speech, language, and feeding evaluations, as well as improved report writing skills.

Related Experience:

Fall 2004 **Practicum placement,**
Mineral Point-Bethany Preschool Laboratory, UW-Madison.

Supported head teacher in class of 10 preschoolers, and improved assessment abilities. Used aptitude for interpersonal communication during family interviews. Gained proficiency in portfolio-based assessment.
Summer 2004 Intern, Schneider’s Children’s Hospital-LIJ Hospital, Manhasset, NY.
Apprentice to child life specialists on patient care and therapeutic activities. Planned exciting and educational daily activities for patients. Liaison with doctors, nurses, administrators, and child life specialists. Provided emotional support for parents and children.

Summer 2003 **Intern**, Fischer Landau Center-Albert Einstein Hospital, Bronx, NY.

Collaborated with speech-language pathologists and audiologists to assess patients’ needs and goals, and create strategies to achieve them. Worked in weekly feeding, phonemic awareness, and social skill groups, and assisted in administering in hearing tests.

Summer 2003 **Computer Trainer** Terrific Inc., Great Neck, NY.

Responsible for devising and implementing computer-training courses. Assessed individuals with disabilities and their accessibility, and offered alternatives to computer designs to enable more user-friendly access.

Conferences/Seminars:

Introduction to PROMPT Technique May 2008

Additional Skills:

- Proficient in Boardmaker®
- Expertise in implementing augmentative and alternative communication into technology and treatment plans
- Adept in Microsoft Word and Excel
- Fluent in Romanian, and proficient in American Sign Language

References:

References available upon request.